

## Literature Circle Roles

### **Summarizer**

The summarizer's job is to describe the chapter(s) in her/his own words. You should give an overview of what the chapter was about, focusing on the characters and main ideas in this section. Use the 5W questions (who, when, what, where, why) as your guide. Remember to use paragraphs to organize your writing.

### **Quote Collector**

1. Find a selection from your book which reveals an important aspect of the story
2. Write the page number and paragraph number of the selection, and then copy it using quotation marks.
3. Explain (a) what is happening in the quotation and (b) discuss its importance to the story.
4. Repeat with two more selections to make a total of 3 quotations

### **Discussion Leader**

- a. Pose 3 interesting questions about your reading that will get people thinking and start an interesting discussion.
- b. Give a well written answer, using complete sentences, to each question.

Hints about questions:

- Questions that ask for opinions will usually get more response.
- Questions that ask **why** and **how** will often get people talking.
- Yes and no questions rarely let the discussion last very long.
- Ask a "thinking question" rather than a "right there" question.

### **Connector**

Discover and explain how your reading relates to:

- a. your personal life outside of class or
- b. something we are studying in class or
- c. another book, a film, play, current event, article, etc.

Remember to describe the part of the book you are talking about clearly, and explain how it connects to one or more of the above. Remember B.I.B. (Bring it Back).

### **Vocabulary Enricher**

The vocabulary enricher looks for interesting &/or challenging words that are especially important in the story, or words not known before reading the section.

- a. Find at least three of these words, noting the page and paragraph numbers for each word you have chosen.
- b. Look up these words in the dictionary
- c. copy the definition of the word
- d. explain what is happening in the part of the story that the word is used
- e. explain what significance this word has to the story

### **Illustrator**

- a. Copy a descriptive passage from your book, indicating the page and chapter number.
- b. Draw a picture, using as much detail as possible, which shows what has been described.